

Leadership Book Review

Assignment: Book Review

Purpose: To expand your awareness of the wealth of material available in the areas of leadership and personal development.

- Directions:**
- ① Select a book on leadership or personal development. (*NOTE: I recommend that the teacher provide a “suggested reading” list to get students started, but don’t limit them to just that list.*)
 - ② Read the book, **taking notes** as you read on points of interest, highlights, or quotes you like. Include thoughts on whether or not you agree with the points and how they could apply to your role as a leader, either now or in the future.
 - ③ Turn in your notes for teacher review (worth 20 points) at least one week before you turn in your report.
 - ④ Write a 2–5 page, typed report on the book you read. Keep these points in mind:
 - Good reviewing involves sticking your neck out, saying what you think, and risking the possibility that others will disagree with you.
 - You should include your **personal response** to the material, based on your tastes, preferences, experience, and values.
 - You should include a **critical response** to the work, your assessment of what’s good and/or bad about the book and why.
 - Think about these questions and include the answers as applicable:
 - How does the author define leadership?
 - What traits does he/she think a good leader has?
 - What can you use from this book to make you a better leader?
 - What have you learned?
 - ⑤ Turn in your report no later than _____

Evaluation: This report will be worth 100 points (and an additional 20 points for notes) and will be evaluated on the basis of the thoroughness of your effort. Is real thought evident in your analysis? Have you made an effort to apply what you’ve read? Have you included both personal and critical responses to the work?

Follow Up: Your reports will be put in a notebook and kept on file in the room for future reference by student leaders.